

# FALCONS

are Open-minded, Inquiring, Communicating, Reflecting



*Attendance: You matter*

*Attitude: Action matters*

*Academics: Learning matters*

MP 1

Tues., Aug. 9, 2022  
Period 1/2



*Falcons are Open-Minded...*

*to meeting new people*

**IB OPEN-MINDED INQUIRY:** How do we show that our *actions matter* when we meet people?

### **Activity 1: Index Card Towers**

1. In teams of 3-4 people, talk to each other about what you have in common.
2. Each time you find something in common, write it down on the index card.
3. Then use the cards to build the highest index card tower possible.
4. Your team has \_\_\_ minutes to build the highest tower you can.

The winning team is the one with the highest tower.

### **Activity 2: This or That**

1. Everyone goes into the middle of the room/stand by your desk.
2. When I tell you a choice, go to the side of the room depending on what you prefer.
3. Let's do a practice run: Summer or winter. Winter goes to the right side of me, and summer goes to the left side of me.
4. Questions?



*Falcons are Open-Minded...*

*to meeting new people*

**IB OPEN-MINDED INQUIRY:** How do we show that our *actions matter* when we meet others?

### Activity 1: Switch Sides If..

1. Everyone stands on one side of the room.
2. Move to the other side of the room if the statement applies to you.
3. Let's practice: Switch sides if you have a pet.
4. Switch sides if that pet is a dog.

### Activity 2: 2 Truths and 1 Lie

1. On the piece of paper I give you, write down 2 truths about yourself and 1 lie.
2. Make the lie something that people might believe about you.
3. After, turn to a partner near you and share what you wrote. The person with the shorter hair goes first. Try to guess which one is the lie.



# Falcons Inquire...

about people and their experiences

IB OPEN-MINDED INQUIRY: How does *learning* about people's experiences *affect* us?

## Scavenger Bingo

1. Talk to your classmates to see who fits the description in each box.
2. Write down their name and answer the question in the box (some boxes do not have additional questions).
3. Get 5 down, across, or diagonally to get Bingo!

### Scavenger Bingo

Find someone who... and write their name in the box. Answer the question in the box about the person.

| B                             | I                                   | N                                     | G                          | O  |
|-------------------------------|-------------------------------------|---------------------------------------|----------------------------|--|
| Likes to sing                 | Owens a dog                         | Has a birthday the same month as you  | Is a vegetarian            | Favorite food is pizza or hamburgers     |
| What song?                    | Dog's name:                         | What date?                            | Favorite dish:             | From what place?                         |
| Is left handed                | Likes math and/or science           | Can draw                              | Worked this summer         | Prefers Coke over Pepsi                  |
|                               |                                     | Draw what?                            | Where?                     | Why?                                     |
| Can play a musical instrument | Is the oldest child in their family | Was born in another state (not CA)    | Live with 4 or more people | Went to the beach this summer            |
| Which instrument?             | Out of how many?                    | What state?                           | Who?                       |  |
| Have 2 or more pets           | Has a cell phone                    | Has never broken a bone in their body | Can speak another language | Likes to read                            |
| What kinds of animals?        |                                     |                                       | Which language?            | What kind of stories?                    |
| Listens to music              | Play a sport in school              | Traveled outside of the US            | Dislikes chocolate         | Lives less than 5 miles from Andrew Hill |
| What kind?                    | Which one?                          | Where?                                | Why?                       | Do they walk to school?                  |



*Falcons Communicate...*

*in many different ways*

**IB OPEN-MINDED INQUIRY: How do we communicate without speaking?**

**Activity: Silent Lineup Round 1**

- 1) Form 2 teams on opposite sides of the room.
- 2) **Without speaking**, line up **by height** in your team.
- 3) Clap your hands twice when your team is done.
- 4) The first team to clap and is correct wins the round.



# *Falcons Communicate...*

*in many different ways*

**IB OPEN-MINDED INQUIRY: How do we communicate without speaking?**

## **Silent Lineup Round 2**

- 1) **Without speaking, line up in order of your birthdate, month and date only.**
- 2) Clap your hands twice when your team is done.
- 3) The first team to clap goes first as each person says their birthday in order of their lineup.
- 4) The team that is correct wins.



*Falcons Inquire...*

*to learn and find answers*

**IB OPEN-MINDED INQUIRY: How do we ask what we don't know?**

*Activity 1: Snowball Questions and Answers*

- 1) *On the scratch paper, write down at least 1-3 questions you have that you'd like me to answer. You do not have to include your name.*
- 2) *The questions can be about anything that's on your mind, like about this year, the school, classes, bell schedule, where a class is, whatever you want to ask.*
- 3) *Crumble up the paper and throw it across the room to another person.*
- 4) *Pick up the snowball closest to you and share the questions on the paper to the class.*



## *Falcons Inquire...*

*to learn and find the answers*

**IB OPEN-MINDED INQUIRY: How do we ask what we don't know?**

### *Activity 2: Snowball – I wish people knew*

- 1) On the scratch paper, write down something you wish people would know about you. You do not have to include your name.*
- 2) Crumble up the paper and throw it across the room to another person.*
- 3) Pick up the snowball closest to you and share what's written on the paper to the class.*





*Falcons Inquire...*

*to learn and find the answers*

**IB OPEN-MINDED INQUIRY: How do we ask what we don't know?**

*Activity: Class Survey*

- 1) There are several surveys posted around the room.*
- 2) With a pen/pencil/marker, read each question and mark your answer with a check mark. For some questions, you may have more than one answer, so you can mark as many as applies to you.*
- 3) You have \_\_\_ minutes to do this activity.*
- 4) After everyone is done, we'll have a discussion about what the class survey says.*

# FALCONS

are Open-minded, Inquiring, Communicating, Reflecting



*Attendance: You matter*

*Attitude: Action matters*

*Academics: Learning matters*

MP 1

Weds., Aug. 10, 2022  
Period 1/2



# *The FALCON WAYS:*

## *Falcon 3 A's*

**IB OPEN-MINDED INQUIRY: What are the 3 A's at Andrew Hill High School?**

### **Attendance: You Matter**

**Falcons are on time, every period, every day.**

### **Attitude: Actions Matter**

**Falcons use positive communication.**

### **Academics: Learning Matters**

**Falcons are actively engaged learners.**



*Falcons are Reflecting...*

*about the Falcon 3 A's*

**IB OPEN-MINDED INQUIRY: What are the 3 A's at Andrew Hill High School?**

- 1) In groups of 3, you will be given one of the **Falcon 3 A's: Attendance, Attitude, or Academics.**
- 2) Discuss with your group and come up with 3 examples that demonstrate/show what your Falcon A looks like in practice/life.
- 3) Your group will combine with the other groups with the same Falcon A, where you will choose the top 3 examples to share out to the class.
- 4) Make sure to pick 2 representatives to speak for your combined group.



# *Falcons are Communicating...*

## *our thoughts and ideas*

### IB OPEN-MINDED INQUIRY: What are the 3 A's at Andrew Hill High School?

- 1) In groups of 3, you will be given one of the **Falcon 3 A's Questions (A, B, C, D)**
- 2) Discuss with your group and come up with your top 3 answers.
- 3) Your group will combine with the other groups with the same Falcon 3 A's Questions, where you will choose the top 3 answers to share out to the class.
- 4) Make sure to pick 2 representatives to speak for your combined group.

#### Falcon 3 A's Questions

- A) **What does it mean to be "in attendance" of something? Does "attendance" only mean being physically present?**
- B) What is meant by the word "attitude"? What are things that positively affect your attitude towards learning and presence on campus? What are some things that negatively affect your attitude towards learning and presence on campus?
- C) **What does academic success mean to you? How do you learn best? What is something that you've learned in the past year? How did you feel when you learned it?**
- D) How do schoolwide expectations build a better school community?



# *Falcons are Inquiring...*

## *about Classroom Expectations*

### IB OPEN-MINDED INQUIRY: What are our classroom expectations?

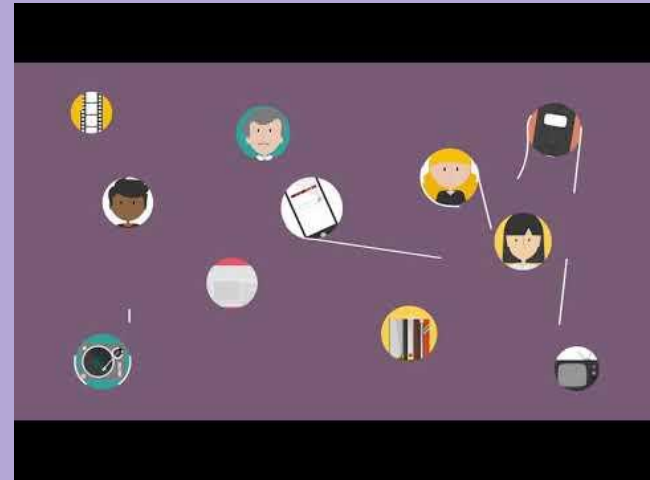
- 1) **Learning Matters (Academics):** Put away all cell phone and technology. Be active learners.
  - a) **Restroom Use:** After the first 15 minutes and before the last 15 minutes of class.
- 2) **You Matter (Attendance):** Be in your seat by the Tardy/2nd Bell every day, every period.
- 3) **Actions Matter (Attitude):** Come ready to learn, use positive communication, and ask for help if you need it.



*Falcons are Inquiring...  
about the world around us*

**IB OPEN-MINDED INQUIRY: Why is inquiry important to our learning?**

- 1) What does it mean to inquire?
- 2) What do we do when we inquire about something?
- 3) Share something that you inquired about recently and the process you followed to find your answer.
- 4) Why is inquiry important to our learning process?



[Video Link](#)



# *Falcons are Inquiring...* *about Classroom Expectations*

## IB OPEN-MINDED INQUIRY: What are our classroom expectations?

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*Falcons are Communicating...*

*our ideas, thoughts, concerns, questions*

**IB OPEN-MINDED INQUIRY: How do we communicate?**

- 1) *Name 3 C's of communication*
- 2) *How do we improve our communication skills?*
- 3) *Why do we need to communicate, especially in class and at school?*



[Video Link](#)

Period 5



# *Falcons are Communicating...* *about Classroom Expectations*

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*Falcons are Reflecting...*

*on our actions, our words, our choices*

**IB OPEN-MINDED INQUIRY: Why do we need to self-reflect?**

*On a sheet of paper that you will keep, answer the reflection questions, using complete sentences. This is for your eyes only.*

- 1) What are you good at?*
- 2) What makes you feel calm?*
- 3) What was a good choice you made this week?*



[Video Link](#)

Period 6



# *Falcons are Inquiring...* *about Classroom Expectations*

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# *Falcons are Reflecting...*

## *about Classroom Expectations*

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# FALCONS

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*Attendance: You matter*

*Attitude: Action matters*

*Academics: Learning matters*

MP 1

Thurs., Aug. 11, 2022  
Period 1/2



# *Falcons are Inquiring about classroom expectations*

## IB OPEN-MINDED INQUIRY: What are our classroom expectations?

- 1) **Learning Matters (Academics):** Put away all cell phone and technology. Be active learners.
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# *Falcons are Inquiring...* *about Academic Expectations*

**IB OPEN-MINDED INQUIRY: What are the academic expectations?**

- 1) What does an A, B, C, or D **mean** in this class?
- 2) What is **required to achieve** an A, B, C, or D in this class?
- 3) What do you think your teacher is grading you on?
- 4) How many **hours of homework** per day/week should you expect to do for this class?
- 5) How to ask for additional help, make-up work, re-testing, late work, and other concerns.





# Falcons are Inquiring...

Where do we go if we need help?

## IB OPEN-MINDED INQUIRY: ?

### Academic Counselors: **Room C-104**

9th grade: Ms. Magana

10th grade: Ms. Nguyen

11th grade: Ms. Braga

12th grade: Ms. Flores

Puente/ELD: Ms. Ramirez

**Academic help:** Reach out to your teacher(s), attend office hours, see your counselor.



Wellness Center  
Room 403

**Social-Emotional help:** Dealing with stress, depression, anxiety, mental health concerns?

- 1) Reach out to your trusted adults (teachers and staff).
- 2) Visit the **Falcon Wellness Center (Room 403)**
  - a) Open every school day for drop-ins
  - b) Come during school class with a **signed pass** from your teacher
  - c) If you want to speak with someone, fill out the **blue form in Room 403**.



# *Falcons are Reflecting...* *about Academic Expectations*

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# *Falcons are Inquiring...* *about Academic Expectations*

## **IB OPEN-MINDED INQUIRY: What are the academic expectations?**

Pick a topic you're interested in discussing from below and form a group to have that discussion. You will share out your top 3 reasons to the class.

- 1) Should everything you do in class be part of your grade? Why or why not?
- 2) Why do we do classwork and homework?
- 3) If classwork and homework are not part of your grade, would you still do them? Why or why not?
- 4) What should count as part of your final grade? Why?



# *Falcons are Inquiring...*

## *about Academic Expectations*

### **IB OPEN-MINDED INQUIRY: What are the academic expectations?**

Pick a topic you're interested in discussing from below and form a group to have that discussion. You will share out your top 3 reasons to the class.

- 1) Should all assignments be counted in the final semester grade? Why or why not?
- 2) What should be the purpose for classwork and homework? Why?
- 3) Would you still do classwork and homework if they are not counted towards your final grade? Why or why not?
- 4) Should you be graded only on summative assessments/projects/papers, exams, and chapter tests if the ultimate goal of learning is for you to prove you have mastered the material? Why or why not?



# *Falcons are Communicating...*

## *about Academic Expectations*

**IB OPEN-MINDED INQUIRY: What are the academic expectations?**

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*Falcons are Reflecting...*

*about their progress to graduate high school*

**IB OPEN-MINDED INQUIRY: How do I access my school account?**

How to [log into or get an ECARMS account](https://ecarms.esuhsd.org/) <https://ecarms.esuhsd.org/>

- 1) Explore the many different applications and programs that you might use in your classes.
- 2) Click on Email (gmail) to see your school emails.
- 3) Click on Infinite Campus and explore it to find your class schedule, attendance, grades, and personal information.
- 4) If anything is incorrect, see your academic counselor.





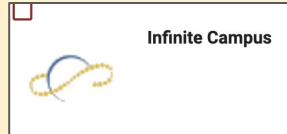
# *Falcons are Reflecting...*

*about their progress to graduate high school*

**IB OPEN-MINDED INQUIRY: How do I find out if I'm on track to graduate?**

Log into your [ECARMS](https://ecarms.esuhsd.org/) <https://ecarms.esuhsd.org/>

1) Click on Infinite Campus



2) Check your [graduation credits, grades and transcript](#)

3) Check your [attendance](#)

4) Make sure all the information is correct.

5) See your academic counselor if you have any questions



# *Falcons are Open-minded...* *about Academic Expectations*

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*Falcons are Inquiring...*

*where to find up-to-date school information*

**IB OPEN-MINDED INQUIRY: What's on the Andrew Hill School Website?**

Go to this link and take a look around: <http://andrewphill.esuhsd.org/>

1. Name 2 pieces of information found on the Home Page.
2. What year Falcon Way lessons are posted on the website?
3. Who is the 10th grade Academic Counselor (she's also the Head Counselor)?
4. Where is the Bell Schedule located?
5. Under the Activities Tab: What are 2-3 forms that you'll be able to access when you click on the "Useful Forms" tab at the bottom of the page?
6. Under what tab can you make a referral to the social worker?
7. How many academy and pathway programs do we have at Andrew Hill?
8. When you click on the "college" tab, what are 2 things that you can find on that page?



# *Falcons are Communicating...* *about Academic Expectations*

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# *Falcons are Reflecting...* *about Academic Expectations*

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